CULTURALLY RESPONSIVE PEDAGOGY AND UNIVERSAL DESIGN FOR LEARNING UNDERGRADUATE CERTIFICATE

All required coursework must be completed with a grade of 'C' or better (O-10-a (https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/)).

Code	Title	Hours
Mandatory Online 1-credit courses		
EDCI 418	Culturally Responsive Pedagogy	1
EDCI 420	Gender and Sexual Diversity in Schools	1
EDCI 421	Racial and Ethnic Diversity in Schools	1
EDCI 422	Socio-Economic Diversity in Rural Schools	1
EDCI 424	Universal Design in Learning	1
EDCI 426	Working with Native American Students and Communities	1
Selected Emphasis Electives		
Select two courses from the following:		6
COMM 335	Intercultural Communication	
COMM 432	Gender and Communication	
EDSP 300	Educating for Exceptionalities	
EDCI 302	Teaching Culturally Diverse Learners	
SOC 201	Introduction to Inequity and Justice	
SOC 423	Economic (In)Justice	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
PSYC 315	Psychology of Women	
THE 456	Studies in Theatre, Gender, and Sexuality	
THE 445	Theatre and Film of the Holocaust	
THE 455	Theatre for Social Change	
HIST 213	Race and Ethnicity through the Ages	
ENGL 383	(s) African American Literature	
ANTH 261	Language and Culture	
CRIM 439	Inequalities in the Justice System	
SOC 340	Environmental Sociology and Globalization	
EDCI 448	Introduction to ENL	
Total Hours		**12**

Courses to total 12 credits for this academic certificate

Learn and Integrate: Students will be able to report on the additional barriers underserved communities face in education. They will also be able to apply practical solutions to better serve these student groups

Think and create: Students will be able to design course pedagogy to meet the needs of all students, including those from historically marginalized populations.

Communicate: Students will be able to communicate effectively about topics related to diversity and with diverse communities through oral, written, and visual formats.

Clarify purpose and perspective: Students will be able to explain their own positionality given socio-political-historical processes. They will be able to use this knowledge to better inform their work as educators.

Practice Citizenship: Students will be able to explain the historical contexts that have given rise to our current inequality and design their courses in ways that benefit all students.