## PHILOSOPHY (B.A. OR B.S.)

Note: Students who intend to do graduate work are advised to take the Bachelor of Arts degree.

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/ \#j3)), the general requirements for either the B.A. or B.S. (https:// catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/ \#generalgraduationrequirementstext) degree, and:

| Code | Title | Hours |
| :---: | :---: | :---: |
| PHIL 103 | Introduction to Ethics | 3 |
| or PHIL 208 | Business Ethics |  |
| PHIL 201 | Critical Thinking | 3 |
| or PHIL 202 | Introduction to Symbolic Logic |  |
| PHIL 240 | Belief and Reality | 3 |
| PHIL 320 | History of Ancient and Medieval Philosophy | 3 |
| PHIL 321 | History of Modern Philosophy | 3 |
| PHIL 490 | Senior Seminar | 3 |
| Select one course in Philosophy and Cultures: |  | 3 |
| PHIL 200 | Philosophy of Alcohol |  |
| PHIL 205 | Topics in Social Philosophy |  |
| PHIL 209 | Mind and Madness |  |
| PHIL 221 | Philosophy in Film |  |
| PHIL 307 | Buddhism |  |
| PHIL 408 | Feminism and Philosophy |  |
| Select 9 credits of Upper-Division Philosophy electives |  | 9 |
| Select 20 credits in related fields ${ }^{1}$ |  | 20 |
| Total Hours |  | 50 |

## Courses to total 120 credits for this degree

1
Related Fields include Humanities, Social Sciences and Sciences. The electives in Philosophy and Related Fields are to be selected with the approval of the Chair of Philosophy.

## Philosophy (B.A.)

| Fall Term 1 | Hours |
| :---: | :---: |
| ENGL 101 Writing and Rhetoric I | 3 |
| Mathematical Ways of Knowing Course | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |
| Elective Course | 3 |
| PHIL 103 OR PHIL 208 | 3 |
| Hours | 15 |
| Spring Term 1 |  |
| PHIL 240 Belief and Reality | 3 |
| ENGL 102 Writing and Rhetoric II | 3 |
| Oral Communication Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| PHIL 200 OR PHIL 205 OR PHIL 209 OR PHIL 221 OR PHIL 307 | 3 |
| Hours | 16 |


| Fall Term 2 |  |
| :--- | :--- |
| PHIL 320 | History of Ancient and Medieval Philosophy |

Scientific Ways of Knowing Course 4
PHIL 201 OR PHIL 202

| CHIN 101 OR FREN 101 OR GERM 101 OR JAPN 101 OR AIST 101 OR SPAN 101 | $\mathbf{4}$ |  |
| :--- | ---: | ---: |
|  | Hours | $\mathbf{1 4}$ |
| Spring Term $\mathbf{2}$ |  |  |
| PHIL 321 | History of Modern Philosophy | 3 |
| International Course |  | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |  |
| Elective Course | 2 |  |
| CHIN 102 OR FREN 102 OR GERM 102 OR JAPN 102 OR SPAN 102 | $\mathbf{2}$ |  |
|  | Hours | $\mathbf{1 5}$ |

## Fall Term 3

UPDV Philosophy, Major Elective Course 3
Related Field, Major Elective Course 3
Related Field, Major Elective Course 3
B.A. Course Requirement 3

CHIN 201 OR FREN 201 OR GERM 201 OR JAPN 201 OR SPAN $201 \quad 4$

Spring Term 3
UPDV Philosophy, Major Elective Course 3
Related Field, Major Elective Course 3
Related Field, Major Elective Course 3
Elective Course 2
CHIN 202 OR FREN 202 OR GERM 202 OR JAPN 202 OR SPAN 2024

Fall Term 4
UPDV Philosophy, Major Elective Course 3
American Diversity Course 3

Related Field, Major Elective Course 3
B.A. Course Requirement 3

|  |  |
| :--- | ---: |
| Elective Course | Hours |
|  | 15 |


| Spring Term 4 |  |  |
| :--- | :--- | :--- |
| PHIL 490 | Senior Seminar | 3 |

Related Field, Major Elective Course 3
Related Field, Major Elective Course 3
B.A. Course Requirement 3

| Elective Course |  | 2 |
| :--- | ---: | ---: |
|  | Hours | $\mathbf{1 4}$ |

## Philosophy (B.S.)

| Fall Term 1 | Hours |
| :---: | :---: |
| ENGL 101 Writing and Rhetoric I | 3 |
| Mathematical Ways of Knowing Course | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |
| Humanistic and Artistic Ways of Knowing Course | 3 |
| PHIL 103 OR PHIL 208 | 3 |
| Hours | 15 |
| Spring Term 1 |  |
| PHIL 240 Belief and Reality | 3 |
| ENGL 102 Writing and Rhetoric II | 3 |
| Oral Communication Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| PHIL 200 OR PHIL 205 OR PHIL 209 OR PHIL 221 OR PHIL 307 | 3 |
| Hours | 16 |
| Fall Term 2 |  |
| PHIL 320 History of Ancient and Medieval Philosophy | 3 |
| Scientific Ways of Knowing Course | 4 |
| Elective Course | 3 |
| Elective Course | 1 |
| PHIL 201 OR PHIL 202 | 3 |
| Hours | 14 |


| Spring Term 2 |  |
| :---: | :---: |
| PHIL 321 History of Modern Philosophy | 3 |
| International Course | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |
| Related Field, Major Elective Course | 3 |
| Elective Course | 3 |
| Hours | 15 |
| Fall Term 3 |  |
| UPDV Philosophy, Major Elective Course | 3 |
| Related Field, Major Elective Course | 3 |
| Related Field, Major Elective Course | 3 |
| B.S. Course Requirement | 3 |
| Elective Course | 3 |
| Hours | 15 |
| Spring Term 3 |  |
| UPDV Philosophy, Major Elective Course | 3 |
| B.S. Course Requirement | 3 |
| Related Field, Major Elective Course | 3 |
| Elective Course | 3 |
| Elective Course | 3 |
| Hours | 15 |
| Fall Term 4 |  |
| UPDV Philosophy, Major Elective Course | 3 |
| American Diversity Course | 3 |
| Related Field, Major Elective Course | 3 |
| Elective Course | 3 |
| B.S. Course Requirement | 3 |
| Hours | 15 |
| Spring Term 4 |  |
| PHIL 490 Senior Seminar | 3 |
| Related Field, Major Elective Course 3 |  |
| Related Field, Major Elective Course 3 |  |
| B.S. Course Requirement |  |
| Elective Course |  |
| Hours | 15 |
| Total Hours | 120 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Students exhibit knowledge of diverse philosophical positions in metaphysics, epistemology, ethics, and social/political philosophy.
2. Students can distinguish between the normative and non-normative claims of a text and evaluate the arguments for these claims.
3. Students can write an analytic essay that exhibits both critical thinking and effective argumentation about philosophical topics.
