ADULT, ORG LEARNG AND LDRSHP (AOLL)

AOLL 203 (s) Workshop (1-16 credits)
Credit arranged

AOLL 299 (s) Directed Study (1-16 credits)
Credit arranged

AOLL 400 (s) Seminar (1-16 credits)
Credit arranged

AOLL 403 (s) Workshop (1-16 credits)
Credit arranged

AOLL 404 (s) Special Topics (1-16 credits)
Credit arranged

AOLL 405 (s) Professional Development (1-16 credits)
Credit arranged

AOLL 499 (s) Directed Study (1-16 credits)
Credit arranged

AOLL 500 Master's Research & Thesis (1-16 credits)
Credit arranged

AOLL 501 (s) Seminar (1-16 credits)
Credit arranged

AOLL 502 (s) Directed Study (1-16 credits)
Credit arranged

AOLL 503 (s) Workshop (1-16 credits, max arranged)
Credit arranged. Graded Pass/Fail.
Prereqs: Permission

AOLL 504 (s) Special Topics (1-16 credits)
Credit arranged

AOLL 505 (s) Professional Development (1-16 credits, max arranged)
Credit arranged. Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward grad degree program, but may be used in a fifth-year program. Additional projects/assignments required for graduate credit.

AOLL 507 Future of Education and Work (3 credits)
This course is designed to provide students the opportunity to examine the world of work and education through a futuristic lens. Typically Offered: Fall and Varies.

AOLL 510 Foundations of Human Resource Development (3 credits)
This course provides a foundation of Human Resource Development including the fundamental processes, principles, theories, trends, and contemporary challenges. Strategies, techniques, tools, and procedures are examined for application. Typically Offered: Spring and Varies.

AOLL 526 Instructional Design and Curriculum (3 credits)
This course provides an in-depth examination and implementation of instructional design systems and curriculum development as a systematic method of teaching and learning. The course prepares students to design effective instruction based on research in human learning and communication. Typically Offered: Spring (Odd Years) and Varies.

AOLL 528 Program Planning, Development, and Evaluation (3 credits)
This course focuses on the systematic development, planning, and evaluation of programs. Designed to promote application of concepts, theories, and models. Students will learn evaluation of design, activities, and materials related to program planning. Typically Offered: Spring (Even Years) and Summer.

AOLL 560 Career Development in Organizations (3 credits)
This course focuses on career development by looking at both individual career planning and organizational career management. Students will develop an understanding of career development processes and theories, create a toolkit of career resources, foster an awareness of their own career development, and gain an understanding about the programs and processes that organizations use to support the career development of their employees. Typically Offered: Spring and Varies.

AOLL 570 Introduction to Research in Adult/Organizational Learning and Leadership (3 credits)
This course prepares students to interpret and evaluate scholarly research. Students will have the opportunity to design a research proposal based on a problem they identify in the Adult, Organizational, Learning, and Leadership literature. Typically Offered: Fall and Varies.

AOLL 573 Adult Learners: Foundations and Characteristics (3 credits)
In this course, students examine the philosophical, psychological, social, and economic foundations of adult education and characteristics of adult learners. This course introduces the field of adult education as an area of study, and considers adult education, informal and formal learning in diverse settings. Typically Offered: Fall.

AOLL 574 Adult and Transformational Learning (3 credits)
This course focuses on transformative learning and Andragogy. Foundational elements of the course include cognitive, humanistic, social learning, behavioral, constructivist, and developmental learning for adults. Typically Offered: Spring and Varies.

AOLL 575 Strategies for Facilitating Adult Learning (3 credits)
This course is designed to promote reflection on the underlying belief structure of teaching adults and learning in adulthood. This course is designed to broaden and deepen students understanding of adult learning theory, and strengthen their skills in the practice of teaching adults. Typically Offered: Spring.

AOLL 577 Organization Development (3 credits)
This course focuses on an examination of the theory and practices of using planned change strategies for organization development (OD). Students will examine organizations through four frames (structural, human resources, political, and symbolic); analyze organizational case studies; and reflect upon their own leadership styles in organizational leadership. The course provides an introduction to major concepts, skills, and techniques for organization development and change. Typically Offered: Fall and Varies.

AOLL 581 Theory & Practices & Challenges of Leadership (3 credits)
This course focuses on analysis and study of effective leadership including theories, styles, practices, challenges, and methods. Typically Offered: Fall and Varies.

AOLL 583 Organizational Leadership (3 credits)
This course focuses on learning about leadership skills within the context of an organization. The course prepares students to become better organizational leaders as well as followers. Considerable introspection and exploration of the inner territory is expected. Typically Offered: Spring and Varies.

AOLL 597 (s) Practicum (1-16 credits)
Credit arranged. Supervised field experience in an appropriate public or private agency.

AOLL 598 (s) Internship (1-16 credits, max arranged)
Credit arranged. Supervised experience in teacher education, administration, supervision, or ancillary services in adult education. Graded Pass/Fail.
Prereqs: Permission

AOLL 599 (s) Non-thesis Master's Research (1-16 credits)
Credit arranged. Research not directly related to a thesis or dissertation.
Prereqs: Permission

AOLL 600 Doctoral Research & Thesis (1-45 credits)
Credit arranged

AOLL 615 (s) Research Apprenticeship in Adult, Organizational Learning and Leadership (1-16 credits, max 16)
The purpose of Research Apprenticeship is to prepare doctoral students for organization, education, and social research activities. The course focuses on collegial research projects and processes; students engage in research and scholarly activities alongside faculty. Students must be admitted into the doctoral program with a specialty in AOLL. Typically Offered: Fall and Spring.