BIOREGIONAL PLAN & COMM DESIGN (BIOP)

BIOP 404 (s) Special Topics (1-16 credits)
Credit arranged

BIOP 423 Planning Sustainable Places (3 credits)
Cross-listed with ENVS 423
Joint-listed with ENVS 523, LAW 523
This course discusses the concept of sustainable development and its promises and pitfalls as a leading concept for the planning and design of communities. The course provides an overview of the different interpretations of sustainability and discusses the usefulness of these interpretations for planning in the context of the communities in which we live. Additional work required for graduate credit. Typically Offered: Varies.

BIOP 500 Master's Research & Thesis (1-16 credits)
Credit arranged

BIOP 501 (s) Seminar (1-16 credits)
Credit arranged

BIOP 502 (s) Directed Study (1-16 credits)
Credit arranged

BIOP 503 (s) Workshop (1-16 credits)
Credit arranged

BIOP 504 (s) Special Topics (1-16 credits)
Credit arranged

BIOP 521 Local and Regional Comprehensive Planning (3 credits)
Provides an overview of the processes and methods for preparing comprehensive plans for local and county governments in the context of federal and state lands and regional growth management: Integrates land-use with economic development, housing, historic preservation, agricultural viability. Includes lectures by practitioners and interdisciplinary faculty, and a service-learning project. (Fall only)

BIOP 522 Bioregional Planning Methods (3 credits)
This is an overview course of the methods used in making evidence based decisions in regional planning. This course covers the most common ways that planners collect and analyze data. The course specifically focuses on the challenges of the collection, analysis and evaluation of data within the setting of non-metropolitan areas and rural communities.

BIOP 530 Planning Theory and Process (3 credits)
Cross-listed with ENVS 530
Joint-listed with ENVS 430
Seminar provides a historical and theoretical basis to address the application of knowledge to public and political decisions and the ethics of professional practice within public and non-governmental settings. Readings, discussions, and essays focus on underlying traditions and assumptions, cultural contexts, social justice and “planner” roles. Additional work required for graduate credit. Typically Offered: Varies.

BIOP 560 Bioregional Planning Studio I (4 credits)
Students will work on one or more projects that target the needs of an Idaho community or regional agency. The projects will involve the application of various tools including GIS, comprehensive planning, physical design, economic development, transportation systems or other relevant methods in the creation of products or proposals. In this course, students will learn a variety of skills related to facilitation, negotiation, community politics, conflict management and assessment tools such as social impact or environmental impact assessments. (Spring only)

BIOP 561 Bioregional Planning Studio II (4 credits)
This course is intended to allow students to integrate a number of skill sets by choosing a project that builds on their program specialization. Students work with faculty advisors to develop and complete final projects. Students will also have the opportunity to interact with first year students in BIOP 560 at regular intervals throughout the semester to discuss common readings, provide mutual assistance on projects and peer-to-peer evaluation of completed work. (Spring only)
Prereqs: BIOP 560

BIOP 598 (s) Internship (1-16 credits)
Credit arranged

BIOP 599 (s) Non-thesis Master's Research (1-16 credits)
Credit arranged