

# EDUCATIONAL ADMINISTRATION (EDAD)

## **EDAD 5000 Master's Research and Thesis (1-16 credits, max 99)**

Credit arranged

## **EDAD 5010 (s) Seminar (1-16 credits, max 99)**

Credit arranged

## **EDAD 5020 (s) Directed Study (1-16 credits, max 99)**

Credit arranged

## **EDAD 5030 (s) Workshop (1-16 credits, max 99)**

Credit arranged

## **EDAD 5040 (s) Special Topics (1-16 credits, max 99)**

Credit arranged

## **EDAD 5050 (s) Professional Development (1-16 credits, max 99)**

Credit arranged. Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward graduate degree programs, but may be used in a fifth-year program.

## **EDAD 5090 Educational Policy and Politics for Educational Leaders (3 credits)**

This course is an introduction to the complex and often contested field of politics and education. It explores the principles and problems of organization and administration of American education, including local, regional, state, and federal systems. Students examine the roles of policy making organizations by unpacking educational policymaking during the annual legislative session. Students apply their learning as they communicate with policymakers and leaders to articulate and plan implementation of a recent statute change in their district. Typically Offered: Spring.

## **EDAD 5130 Administration of Special Education Law (3 credits)**

This course is designed to provide an in-depth exploration of the legal issues related to delivery of special education and student services. The course examines current legal frameworks, including, but not limited to, case law, statutes, and regulations used to address issues in this area. Typically Offered: Fall.

## **EDAD 5280 Leading Standards Driven Instruction (3 credits)**

This course explores the administrator's role as instructional leader with a focus on managing curriculum and instruction aligned to state college- and career-ready standards. Students will develop skills in program evaluation and student assessment for continuous school improvement. Skills relating to auditing curriculum, reviewing results, and making recommendations for improvement are applied. Typically Offered: Fall.

## **EDAD 5300 Ethical Leadership and Law in Education (3 credits)**

This course provides a comprehensive overview of the ethical and legal principles underpinning primary and secondary education in the U. S. and in Idaho. The course familiarizes students with statutory, regulatory, and case law focusing on Idaho, as well as general administrative and constitutional law principles affecting education. The course introduces ethical and legal problems education leaders might face, resources for making informed decisions, and how tension can be reconciled between personal and professional ethics. Typically Offered: Spring.

## **EDAD 5330 Multicultural Diversity and Educational Leadership (3 credits)**

This course focuses on what it means to lead educational organizations in a diverse society. The educational leader's role in creating an inclusive learning environment is explored. The course includes policy, theory, and practice as they relate to diverse school populations. Typically Offered: Spring.

## **EDAD 5340 The Principalship (3 credits)**

This course prepares students for assuming a leadership role in elementary or secondary school administration with emphasis on practical leadership skills. The course focuses on 1) effective school administrator knowledge and performance competencies, and 2) current best practices for effective school leadership. This course incorporates components of schools as learning organizations supporting continuous improvement, i. e. , a school system focused on student achievement; faculty, staff, administrative and board professional development; parent involvement; and community engagement. Typically Offered: Spring and Varies.

## **EDAD 5350 School Finance (3 credits)**

This course provides an overview of school finance and building-level daily funding operations. This course also examines theory and application of financing schools with an application to Idaho schools. Students will develop management skills, concepts, and information needed to develop and administer a building-level budget within a district. Typically Offered: Spring and Varies.

## **EDAD 5700 Methods of Educational Research (3 credits)**

This course focuses on analysis of diverse types of educational research; familiarization with research resources and literature survey procedures; evaluation of educational research; implications for, and application to, educational practice. The course emphasizes scientific methods of investigation and development of competency to conduct a research study and write a research paper. Typically Offered: Fall.

## **EDAD 5710 Educational Leadership in the Global Society (3 credits)**

This course is designed to prepare students to become culturally competent school district leaders who can initiate positive growth and change. Students gain an understanding of organization development strategies that cultivate equity, diversity, and inclusion in local and global school systems. Typically Offered: Summer and Varies.

## **EDAD 5800 Special Education Director Administration (3 credits)**

This course is designed to help prepare students for assuming the role of a special education (SE) director. The course emphasizes research-based and practical guidelines recommended for successful SE administrator behavior. Typically Offered: Fall.

## **EDAD 5840 Bargaining/Mediation/Arbitration (3 credits)**

This course focuses on collective bargaining, mediation, and other dispute resolution models used by school district administrators. The course emphasizes research-based and practical guidelines recommended for successful school district administration. Students learn the negotiation process, applicable laws, and facilitation techniques for communication among various stakeholder groups. Typically Offered: Varies.

## **EDAD 5860 Advanced School Finance (3 credits)**

This course focuses on budgetary matters relating to school finance, including educational productivity, allocation of resources, efficiency, and equity. The course reviews basic accounting principles and addresses financial concerns that apply to both district and building levels. Prerequisite: EDAD 5350 or equivalent. Typically Offered: Varies.

## **EDAD 5870 The Superintendency (3 credits)**

This course is designed to help prepare students for assuming a school district administrator role. The course emphasizes research-based and practical guidelines recommended for successful district office administrators. Typically Offered: Varies.

**EDAD 5920 School-Community Relations (3 credits)**

This course explores school and community relations with an emphasis on the social, economic, cultural, and political forces that affect how school administrators function within their communities. Students will examine policies, theories, research, and models of effective practices that inform an educational leader's role in serving as a bridge between the school and community. Students will develop skills to help facilitate enhanced understanding and communication among all school stakeholder groups. Typically Offered: Varies.

**EDAD 5930 School Facilities Planning and Maintenance (3 credits)**

This course is designed to help school administrators and related personnel understand procedures and requirements in the planning, design, remodeling, maintenance, and financing of educational facilities. Course content includes recommendations for school facilities, emerging technology utilization, and a variety of means for financing of these facilities. Students develop skills in assessing building conditions, long range facility planning, and designing of safe schools. Typically Offered: Varies.

**EDAD 5940 Theory in Educational Administration (3 credits)**

This course introduces students to a range of leadership and organizational theories from psychology, sociology, and cultural points of views with a focus on problem solving and decision making for understanding and leading complex school organizations. Typically Offered: Summer.

**EDAD 5950 Administration and Supervision of Personnel (3 credits)**

This course is designed to prepare school administrators for effective hiring, supervision, and evaluation of certificated and non-certificated personnel. The course emphasizes supervision and evaluation processes for improving employee performance. Students will learn application of Idaho statutes, case law, and school district policies. This course includes a laboratory component for scoring teachers' performance using the state's approved evaluation framework. Typically Offered: Fall and Summer.

**EDAD 5970 (s) Practicum (1-16 credits, max 99)**

Credit arranged

**EDAD 5980 Internship (1-16 credits, max 99)**

The internship, spread over two semesters, is designed to offer a range of practical experiences and professional challenges in authentic educational settings to help prepare students for assuming roles of principals, superintendents, assistant superintendents, directors, district office administration, and special education directors. Students create a portfolio with evidence of meeting standards required for [a specific administrator] certification. Graded Pass/Fail.

**Prereqs:** Approval of major professor and substantial completion of certification program

**EDAD 5990 (s) Non-thesis Master's Research (1-16 credits, max 99)**

Credit arranged. Research not directly related to a thesis or dissertation.

**Prereqs:** Permission of major professor

**EDAD 6000 Doctoral Res & Disser (1-45 credits, max 99)**

Credit arranged

**EDAD 6040 (s) Special Topics (1-16 credits, max 99)**

Credit arranged

**EDAD 6980 (s) Internship (1-16 credits, max 99)**

Credit arranged