

# DOCTOR OF PSYCHOLOGY (PSYD)

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## **PSYD 6001 Psychopathology (3 credits)**

This advanced course in psychopathology offers an in-depth examination of diagnostic, descriptive, and research foundations of major mental disorders. Emphasis is placed on diagnosis, etiology, and the dynamic processes that contribute to the development and maintenance of psychopathology. Students will gain a comprehensive understanding of the principles underlying mental disorders, and will receive extensive training in the diagnostic criteria and classification systems of the DSM-5-TR and the ICD-11. In addition to covering the major disorders, the course will explore current research directions and controversies relating to classification and diagnosis, equipping students to critically engage with the evolving science of psychopathology. Alternative clinical and descriptive models will also be introduced and discussed. While treatment issues will be discussed as they relate to etiology and prognosis, the primary focus is on understanding psychopathology from a diagnostic and conceptual standpoint. Typically Offered: Fall.

## **PSYD 6002 Theories of Psychotherapy (3 credits)**

This graduate course provides in-depth exploration of the major theories of psychotherapy, with a foundational focus on the framework theories from which they emerge. Students will examine key contributors to framework theory and analyze how their conceptualizations of personality development, structure, dynamics, and processes inform distinct psychotherapeutic approaches. The course serves as a comprehensive survey of major systems of psychotherapy, including but not limited to humanistic, cognitive-behavioral, psychodynamic, and integrative models. Emphasis is placed on understanding the theoretical coherence between conceptualization frameworks and therapeutic practice. Students will also critically evaluate contemporary research related to psychotherapy outcomes and processes. By the end of the course, students will be equipped to thoughtfully integrate theoretical and empirical knowledge into their emerging clinical framework. Typically Offered: Fall.

## **PSYD 6003 Psychotherapy I (3 credits)**

This graduate-level course prepares students for their initial clinical practicum by introducing humanistic theories, core therapeutic skills, and the basics of forming effective therapeutic relationships. Through lectures, discussions, readings, demonstrations, and experiential training, students begin developing key clinical and interpersonal competencies. Typically Offered: Fall.

## **PSYD 6004 Case Conference (1 credit)**

Case Conference is a core component of the PsyD program, aimed at expanding clinical knowledge, encouraging critical reflection, and fostering professional growth. Each week includes a 45-minute didactic presentation followed by a 15-minute discussion on clinically relevant topics. Presentations cover complex cases, mental health issues, evidence-based practices, ethics, professional development, and new research. Speakers may include faculty, clinicians, researchers, and students, with opportunities for both small and large group discussions to support peer learning. Typically Offered: Fall and Spring.

## **PSYD 6005 Psychotherapy 2 (3 credits)**

This doctorate-level course introduces students to the foundational theories, principles, and interventions of Cognitive Behavioral Therapy (CBT). The course emphasizes a comprehensive understanding of CBT's theoretical framework, the mechanisms by which cognitive and behavioral change occurs, and the application of CBT principles to individual clinical cases. Typically Offered: Spring.

## **PSYD 6006 Clinical Psychology Practicum (3 credits)**

This practicum course offers structured, developmental training in clinical psychology through direct clinical service, integrated supervision, and intensive mentoring. Students participate in small, vertical clinical teams comprised of peers at varying levels of practicum training. Each team is facilitated by a licensed clinical psychologist who provides mentorship and supervision aimed at fostering clinical competency and professional growth. In addition to team meetings, students are expected to complete 16 hours per week at their practicum sites, engaging in direct client contact, supervision, staff meetings, and site-based training. Typically Offered: Spring.

## **PSYD 6007 Professional & Ethical Issues in Clinical Psychology (3 credits)**

This advanced course explores ethical and professional standards in clinical psychology, emphasizing APA guidelines, Idaho laws, and HIPAA. Students critically examine these frameworks to develop ethical, evidence-based practice and a commitment to self-evaluation. Typically Offered: Spring.

## **PSYD 6008 Cognitive & Academic Assessment (3 credits)**

This graduate-level course trains clinical psychology students in administering, scoring, and interpreting major intelligence and achievement tests for adults and children. Combining instruction with supervised practice, it emphasizes hands-on skill development in three areas: (1) theoretical foundations, including the history of intelligence testing, measurement theory, and ethics; (2) practical skills like test administration and communication; and (3) test proficiency, including selection, interpretation, and evaluation of standardized tools. Typically Offered: Spring.

## **PSYD 6009 Advanced Developmental Psychology (3 credits)**

This course provides a comprehensive examination of the foundational principles and contemporary perspectives in developmental psychology. Emphasizing the entire human lifespan, from infancy through late adulthood, the course explores the psychological, cognitive, emotional, and social changes that occur at each developmental stage. Students will engage with key developmental theories and current research to critically assess normative patterns of growth and individual differences. By understanding developmental trajectories and transitions, students will acquire essential knowledge to inform psychological assessment, intervention, and consultation across the lifespan. Typically Offered: Spring.

## **PSYD 6010 Advanced Social Psychology (3 credits)**

This advanced doctoral course examines key theories and research in social psychology, emphasizing their relevance to clinical practice and understanding behavior in social contexts. Topics include social cognition, attitudes, group dynamics, identity, relationships, aggression, and cultural influences. Designed as a seminar-style, discussion-based course, it emphasizes methodological rigor and critical analysis of research, with a focus on clinical applications, ethics, and real-world relevance. Typically Offered: Summer.

**PSYD 6011 Personality and Psychological Assessment (3 credits)**

This course offers a comprehensive introduction to psychological assessment, focusing on personality measures. Aimed at graduate students in clinical psychology, it covers the development, administration, interpretation, and evaluation of major objective instruments. Core assessments include the MMPI-3, MCMI-IV, and PAI, with lectures, case examples, and applied exercises to build interpretation skills and clinical integration. The course also introduces key behavioral and symptom measures used in assessing ADHD and ASD, emphasizing their psychometric properties, clinical utility, and limitations. Typically Offered: Summer.

**PSYD 6012 Psychometrics and Measurements Theory in Clinical Psychology (3 credits)**

This course equips doctoral students with a strong applied foundation in psychometric theory and psychological measurement, focusing on evaluating, developing, and refining clinical and behavioral health measures. Students learn core concepts such as reliability, validity, test theory, factor analysis, measurement invariance, and modern frameworks like item response theory, while applying these principles to real-world clinical assessment and research contexts. Typically Offered: Spring.

**PSYD 6013 Systems and Family Approaches (3 credits)**

This course presents various aspects of the field of family systems theory and therapy, including the complexity of families and family dynamics, treatment models, ethics, research, and the roles of psychologists. Students will develop skills in genogram construction and analysis, conceptualization and application of well-established family systems theories, and the incorporation of multicultural considerations within families when it comes to conceptualization and treatment planning. Typically Offered: Spring.

**PSYD 6014 Psychotherapy 3: Child and Adolescent Treatment (3 credits)**

This course is focused on evidence-based assessment and intervention for children and adolescents. Emphasizing developmentally informed practice, the course covers case conceptualization, treatment planning, ethics, and tailored interventions for a range of youth psychopathology, while integrating the roles of caregivers, family systems, and individual identity factors in clinical work. Typically Offered: Spring.

**PSYD 6015 Data Analysis and Statistics in Clinical Psychology (3 credits)**

This course builds applied data-analysis and statistical reasoning skills for evidence-informed clinical psychology practice. Students learn to choose appropriate analytic methods, interpret and report results in APA style, and apply statistics to research and dissertation work, while preparing for the EPPP Research Methods and Statistics domain. Typically Offered: Spring.

**PSYD 6016 Clinical Practice Across Society (3 credits)**

This course is designed to develop awareness, knowledge, understanding, and skills in evidence-based practices to ethically serve individuals from various populations and with multiple identities (e. g. , age, (dis)ability, religion/spiritual beliefs, ethnicity, social status/class, sexual orientation, indigenous heritage, national origin, and gender). Focus is on applied analysis of scholarship and current theory, research, assessment, and interventions with a wide range of populations. Typically Offered: Spring.

**PSYD 6017 Biological and Health Psychology (3 credits)**

This course examines the biological bases of health and illness within a biopsychosocial framework, focusing on how biological systems interact with psychological and social factors to influence stress, health behaviors, and common medical conditions. Emphasis is placed on clinically relevant anatomy and translating biological mechanisms into effective assessment, case formulation, and intervention. Typically Offered: Fall.

**PSYD 6018 Human Neuropsychology (3 credits)**

This course introduces core concepts in human neuropsychology, focusing on brain–behavior relationships, neuroanatomy, and neurophysiology as applied to clinical assessment and case conceptualization. The course includes early hands-on neuroanatomy training in the SHAMP Anatomy Lab. Typically Offered: Fall.

**PSYD 6019 Professional Issues I (3 credits)**

This course is designed to support the professional development of doctoral clinical psychology students as they prepare for advanced training and entry into the profession. The course provides an overview of core professional issues central to the identity, roles, and career trajectories of clinical psychologists. Topics include preparation of professional materials (e. g. , Curriculum Vita, cover letters, and statements of interest), interviewing skills, internship, and postdoctoral positions, and strategies for navigating the academic and professional job market. Typically Offered: Fall.

**PSYD 6021 Clinical Supervision and Consultation in Health Service Psychology (3 credits)**

This course prepares PsyD students for internship by developing competency in clinical supervision and consultation in health service psychology. Students learn evidence-based models of supervision; ethical, legal, and risk-management foundations; multicultural and equity-informed supervisory practice; competency-based evaluation; feedback and remediation; and consultation skills in interdisciplinary contexts. The course emphasizes applied learning through structured practice (e. g. , role-plays, supervision documentation, supervisor feedback, and case-based consultation). Typically Offered: Spring.

**PSYD 6022 Professional Issues II (3 credits)**

This course is focused on professional development in clinical psychology, emphasizing the diverse roles of psychologists across practice, research, teaching, leadership, and advocacy. The course builds foundational skills for ethical practice, career planning, and professional success. Typically Offered: Spring.

**PSYD 6980 Internship (6-9 credits)**

This course offers structured, developmental training in clinical psychology through direct clinical service, integrated supervision, and intensive mentoring. Students are matched to an APA-accredited internship through the APPIC application process and complete a year-long clinical internship at the site with which they are matched. Internship training is specific to each internship training site, but must include direct clinical experiences, supervision, and didactics. Typically Offered: Fall, Spring and Summer.